



St Mary's School

C A M B R I D G E

Entrance Assessment 2018

Year 10 English:

Time allowed: 1 hour

Name:

Section A

Spend 30 minutes on this section.

Read the passage and then answer the question that follows

The following passage is from a novel by Susan Hill. In this section a character called Charles Kingshaw is followed and then attacked by a crow.

The cornfield was high up. He stood in the very middle of it, now, and the sun came glaring down. He could feel the sweat running over his back, and in the creases of his thighs. His face was burning. He sat down, although the stubble pricked at him, through his jeans, and looked over at the dark line of trees on the edge of Hang Wood. They seemed very close – all the individual branches were clearly outlined. The fields around him were absolutely still.

When he first saw the crow, he took no notice. There had been several crows. This one glided down into the corn on its enormous, ragged black wings. He began to be aware of it when it rose up suddenly, circled overhead, and then dived, to land not very far away from him. Kingshaw could see the feathers on his head, shining blank in between the butter-coloured corn-stalks. Then it rose, and circled, and came down again, this time not quite landing, but flapping about his head, beating its wings and making a sound like flat leather pieces being slapped together. It was the largest crow he had ever seen. As it came down for the third time, he looked up and noticed its beak, opening in a screech. The inside of its mouth was scarlet, it had small glinting eyes.

Kingshaw got up and flapped his arms. For a moment, the bird retreated a little way off, and higher up in the sky. He began to walk rather quickly back, through the path in the corn, looking ahead of him. Stupid to be scared of a rotten bird. What could a bird do? But he felt his own extreme isolation, high up in the cornfield.

For a moment, he could only hear the soft thudding of his own footsteps, and the silky sound of the corn, brushing against him. Then, there was a rush of air, as the great crow came beating down, and wheeled about his head. The beak opened and the hoarse caaw came out again and again, from inside the scarlet mouth.

Kingshaw began to run, not caring, now, if he trampled the corn, wanting to get away, down into the next field. He thought that the corn might be some kind of crow's food store, in which he was seen as an invader. Perhaps this was only the first of a whole battalion of crows, that would rise up and swoop at him. Get on to the grass then, he thought, get on to the grass, that'll be safe, it'll go away. He wondered if it had mistaken him for some hostile animal, lurking down in the corn.

His progress was very slow through the cornfield, the thick stalks bunched together and got in his way, and he had to shove them back with his arms. But he reached the gate and climbed it, and dropped on to the grass of the field on the other side. Sweat was running down his forehead and into his eyes. He looked up. The crow kept on coming. He ran. But it wasn't easy to run down this field, either, because of the tractor ruts. He began to leap

wildly from side to side of them, his legs stretched as wide as they could go, and for a short time, it seemed that he did go faster. The crow dived again, and, as it rose, Kingshaw felt the tip of its black wing, beating against his face. He gave a sudden, dry sob. Then, his left foot caught in one of the ruts and he keeled over, going down straight forwards.

He lay with his face in the coarse grass, panting and sobbing by turns, with the sound of his own blood pumping through his ears. He felt the sun on the back of his neck, and his ankle was wrenched. But he would be able to get up. He raised his head, and wiped two fingers across his face. A streak of blood came off, from where a thistle had scratched him. He got unsteadily to his feet, taking in deep, desperate breaths of the close air. He could not see the crow.

How does Susan Hill make the crow appear intimidating and frightening in this passage?

- Comment on the effect of individual words and phrases and any techniques Hill has used.
- Remember to support all your points with quotations from the text.

(25 marks)

Section B

Spend 30 minutes on this section. Choose one of the following:

Either

- (a)** 'We have an unhealthy addiction to our smartphones'. Write an article for a magazine saying whether you agree or disagree with this statement.

Or

- (b)** The local council has just been awarded a grant of £1 million. Write a letter to the council explaining what they should invest the money in. Give clear reasons why they should support your suggestion.

(25 marks)