St Mary's School
CAMBRIDGE

EYFS Pupil Code of Conduct

Preschool & Reception

This is a Junior School policy only. The aim of this policy is to assist you in your understanding of the school's approach to pupil conduct, positive behaviour, rewards and sanctions.

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Job title: Head of Juniors

Secondary person responsible: Early Years Lead Teacher

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Next review date: *July 2027*

Our School's remarkable foundress, Mary Ward (1585 - 1645), dedicated her life to providing educational opportunities for girls and attempting to open new opportunities for women who had a religious vocation within the Catholic church. She is a wonderful role model to our School community: a woman of integrity, discernment, courage and love.

There is much in her way of life that is still at the heart of all that we stand for today in the School community: mutual trust, honesty, respect for others and the environment, service, and care for others.

Our code of conduct is designed to promote harmony as well as a collaborative and effective learning community. All pupils of the School are expected to act with responsibility, courtesy, and consideration.

Aims and Code of Conduct

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school Behaviour Policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure. This policy has due regard for its duties under the Equality Act 2010, including issues related to pupils with special educational needs/disabilities and that reasonable adjustments are made for these pupils.

Aims

- To provide a Catholic education within a nurturing, caring, safe and friendly environment.
- To show a deep recognition and understanding of children, their behaviour and the making of mistakes such as incidences of unkindness.
- To understand that all behaviour is communication.
- To promote and develop the individual needs and talents of each child to their full potential.
- To foster positive, caring relationships within the whole school community by encouraging children to accept responsibility for their own behaviour through promoting resilience, persistence, self-esteem and increasing independence.
- By applying positive policies, we aim to create a nurturing atmosphere in which teaching and learning can take place in a safe and happy environment.
- To have a consistent approach to behaviour management throughout the school with parental co-operation and involvement
- To provide clear boundaries for acceptable behaviour to ensure physical and emotional safety
- To treat problems when they occur in a caring and sympathetic manner in the hope of achieving an improvement in behaviour.

Code of Conduct

The staff, parents and girls adhere to an established routine and code of conduct, rather than to a variety of lists of rules, as detailed in the JS Rules Policy and Parent Contract. We see education as a partnership. Our staff are committed to excellence, aiming to achieve a spirit of trust and co-operation. We expect the highest values and standards of behaviour inside and outside the classroom, as well as outside the school and in any written or electronic communication concerning the school.

We expect girls to treat staff and each other with consideration and good manners and to respond positively to the opportunities and demands of school life. They should follow the school's Rules and Regulations and understand what is expected of them and why, as well as the consequences of poor behaviour.

Everyone at our school has a right to feel secure and to be treated with respect, particularly the vulnerable. Harassment and bullying will not be tolerated. The school is strongly committed to promoting equal opportunities for all, regardless of race, sex, sexual orientation or physical disability.

We expect our girls to be ready to learn and to participate in school activities. They should attend school and lessons punctually and follow the school's guidelines and timetables. They should care for the buildings, equipment and furniture. We expect our girls to behave at all times in a manner that reflects the best interests of the whole community.

Alongside our Mary Ward Values of Love, Freedom, Joy, Justice and Truth, we have created some additional principles and expectations for the girls to follow known as **'The 5 P's.** We expect the girls to (be):

- Polite
- Prepared
- Positive
- Presentable
- Persevere

EYFS

- Be helpful, kind, tolerant and respectful towards everyone in St Mary's school and to visitors
- Be honest
- Behave in a polite and sensible way
- Do not behave unkindly with words or actions
- Make it easy for children to learn and teachers to teach by arriving calmly and being ready to join in with the lessons
- Work hard and do not disturb the teaching or other children's learning
- Try your best with homework and hand it in on time
- Respect and take care of the school buildings, grounds and equipment
- Respect and take care of everyone's property and do not borrow it without their agreement
- Take responsibility for their own safety and that of others
- Behave calmly and sensibly when moving round school
- Take pride in their appearance, wearing uniform smartly
- Follow the school's way of doing things