St Mary's School
CAMBRIDGE

Boarding Principles and Practice

This policy is the responsibility of the Head and the Head of Boarding.

Last review: May 26

Next review: May 28

Introduction

St Mary's School, Cambridge was founded by the Institute of the Blessed Virgin Mary in 1898. It is one of four Mary Ward Schools in this country and the beliefs and sense of purpose of this extraordinary 17th century woman continue to be our inspiration. St Mary's School, Cambridge is a Christian day and boarding school for girls in the Catholic tradition, but which very much welcomes and appreciates all students regardless of their religious background. At St Mary's School, Cambridge we offer students the support of a caring Christian environment within which they can realise their spiritual, intellectual, creative, social, and physical potential. The Mary Ward values of Freedom, Joy, Justice, Love and Truth underpin all that we aim to do in Boarding.

St Mary's Boarding Principles and Practice

To provide a caring, joyful, stimulating, comfortable, healthy, and safe environment for all boarders.

To support boarders with their personal, spiritual, and academic development~~,~~ in an atmosphere which offers encouragement and values effort.

To foster positive relationships and create an atmosphere of trust in which each boarder feels able to approach any other member of the community (staff or student), confident in the knowledge that she will be listened to and respected as an individual.

To prepare and enable boarders to take a full and active role in the boarding community, school and society via leadership, mentoring and public speaking opportunities.

To safeguard and promote the physical welfare of each boarder by providing the best possible food, medical care, and security.

To instil a sense of compassion and empathy for their peers and people outside the school environment who may be in need, through leadership, volunteering, and fundraising opportunities.

To create an atmosphere of tolerance in which there is an appreciation of their culturally diverse community and respect for those from different backgrounds locally, nationally, and internationally.

To develop the boarders' understanding of political, ethical, and environmental global issues and the part they can play as citizens of the world.