



St Mary's School
CAMBRIDGE

Admissions Policy

This policy is the responsibility of the Head and the Head of the Junior School.

Last review: October 2020.

Next review: September 2021

COVID-19 Addendum: January 2021

Admissions processes during Covid-19 –in accordance with the latest UK Government advice all admissions interviews and assessments will be carried out online until further notice.

Overview

This Policy is intended to cater for the needs of all prospective pupils from Early Years to Sixth Form pupils, including boarders.

This Policy should be read in conjunction with the Equality Policy, the Special Educational Needs and Disability Policy (SEND), the Bursary Policy, the Scholar's Policy and the statement of the School's aims and ethos which can be found on the School website and here <http://www.stmaryscambridge.co.uk/who-we-are/our-history.htm>.

St Mary's School Cambridge (the School) is a Christian school in the Catholic tradition for pupils from ages 4 to 19. The School has both day pupils and boarders.

Deciding on the right school for your child is very important, and we believe that a personal visit is invaluable. We very much hope that you and your child will visit our School. We hold a number of open events throughout the year, which give a general introduction to the School. Details are published on our website. We are also very happy to welcome prospective parents and their children at other times. For enquiries please contact our admissions team or email admissions@stmaryscambridge.co.uk to arrange a visit.

Pupils usually transfer from the Junior School into the Senior School unless the School has cause to believe that this will not be in the best interest of the pupil.

The Entry Procedure

St Mary's Cambridge is an academically selective school in that it accepts about 60% of the ability range. Selection is based upon academic merit which is assessed through entrance assessments, an interview at the School and references from the candidate's previous nursery/ school (or agreed other references in the case of home-schooled applicants). Our selection process is designed to identify pupils who are able to benefit from our balanced and well-rounded education and to make a positive contribution towards the life of the School.

The Senior School accepts approximately 100 pupils and the Junior School accepts approximately 40 pupils each year at different entry points. The School retains a degree of flexibility about the number of places offered/girls admitted.

The usual points of entry/ usual admission numbers are:

- from 4 years of age/Reception (up to 21 girls are admitted)
- at seven years of age /Year 3 (up to 21 girls are admitted)
- 11+/Year 7 (up to 72 girls are admitted, inclusive of girls from the Junior School)
- 13+/Year 9 (up to 24 girls are admitted)
- 16+/Year 12 (between 10-20 girls are admitted)

The School may also have occasional places at other ages. If this is the case children may enter the School at any other stage provided that there is a space available. This may be the start of term or part way through a term. Please contact our admissions team for details.

Applicants for admission should register by December of the year preceding the desired year of admission. The School's Application Form is available on the School's website and from the admissions office.

A small number of pupils are also accepted in other year groups, space permitting. In truly exceptional circumstances only, will we consider accepting a pupil into Year 11 or Year 13.

St Mary's School, Cambridge does not use the 1 September birthday watershed for determining the applicant's eligibility for entry into a particular year. This date is used as a guide when determining which year group an applicant should enter.

Equal Treatment

The School's aim is to encourage applications from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world. Bursaries are offered in order to make it possible for as many as possible who meet the School's admission criteria to attend the School.

St Mary's Cambridge is committed to equal treatment for all, regardless of a candidate's or their parents' race, ethnicity, religion, disability, sexual orientation, gender reassignment or social background. Please see the School's Equality Policy. The School's provision for bursaries is described below and further information can be found in the Bursary Policy and Scholarships Policy.

Special Educational Needs and Disability (SEND)

The School currently has limited facilities for the disabled. However, the School will do all that is reasonable to comply with its legal and moral responsibilities under the Equality Act 2010 in order to accommodate the

needs of applicants who have disabilities for which, with reasonable adjustments, the School can cater adequately.

We strongly advise parents of children with special educational needs or physical or mental disabilities to discuss their child's requirements with the School before she sits the entrance assessments so that we can make adequate provision for her. Parents should provide a copy of an educational psychologist's report or a medical report if they have one.

The School will discuss with parents (and their child's medical advisers, if appropriate) the adjustments that can reasonably be made for the child if she becomes a pupil at the School. Parents should disclose all salient SEND information to allow the parents and School to discuss if reasonable adjustments can be made. If information is not declared at this point, but is later disclosed, this may result in the withdrawal of the offer of a place.

Criteria for places

The School is selective and offers are made based on entrance assessments, interview, and current nursery/school report and/or reference (or agreed other references in the case of home-schooled applicants).

Admission preconditions

The Admission preconditions are as follows:

- The Applicant and her parents are supportive of the aims of the School and its Roman Catholic ethos as expressed in the curriculum, the co-curricular activities provided and the religious values at the heart of the School. (Applicants of all Christian denominations, other faiths or a secular background are welcome at St Mary's School, Cambridge.)
- The Applicant is of appropriate age and has sufficient maturity.
- The Applicant enjoys satisfactory general health. We will do all that we reasonably can to accommodate a girl with a disability so that every pupil will be able to attend lessons and participate in the life of the School. The School should be notified of any change in health occurring between the acceptance of a place and the entry date.
- The Applicant's learning difficulties (if any) are within the School's capacity to make reasonable adjustments.
- The Applicant's current school reports (or LEA home school report) indicate satisfactory attitudes and conduct on the part of the Applicant and the parents.

Academic criteria

The academic criteria for selection are:

- Success in the St Mary's School, Cambridge entrance assessments.
- A positive recommendation from the Head of the Applicant's present nursery/school.
- A satisfactory interview.
- The Applicant is sufficiently proficient in English to access the curriculum.

Additional factors

The preference factors (in no particular order) are borne in mind when considering the applicant:

- The Applicant is a practising member of the Roman Catholic Church and/or has attended a Roman Catholic preparatory or primary school.

- The Applicant is a practising member of another Christian denomination.
- There is a sibling currently attending the School.
- Difficult family or personal circumstances indicate that the Applicant needs to be educated in a school with a strong pastoral emphasis such as St Mary's.
- The Applicant's mother is a former pupil of St Mary's School, Cambridge or another CJ school.

Documentary evidence

A confidential form of the Admissions Record will be completed for each applicant.

As part of the admissions process a copy of the pupil's passport is requested and an electronic copy held by the school both to prove identity as part of safeguarding procedures and to comply with the Immigration Act 2014.

All documents supporting each application for admission, together with selection and interview notes will be kept for 25 years from the date of birth. If an applicant is not admitted, up to 7 years from that decision.

The Assessment Process/Admissions Timetable

The aim of the process is to identify potential. The School is looking for well-rounded pupils with a genuine interest in education in the broadest sense of the word, with interests that stretch beyond the confines of the academic curriculum. There are many extra-curricular activities, all of which are important in developing a well-balanced, confident individual.

In the Summer and Autumn Term each year, the School writes to parents of girls registered for the September intake the following year. The mailing gives details of the Scholarships and Bursaries that are offered and information about special events, including our Open Morning. We expect confirmation of those intending to sit the entrance assessments by the end of the Autumn Term in the year preceding the entry date.

The parents or guardians of applicants are encouraged to make an appointment to tour the School and meet the Headmistress or Head of Juniors in the year preceding their entry to the school.

Applicants are required to sit the St Mary's School entrance assessments (other than Early Years and pre-prep children) and have an interview. In the Early Years and pre-prep children are assessed for their social interaction and communication, motor skills, basic letter sounds and number recognition. The dates for these assessments are usually:

- 4+, 7+: Summer term or Autumn Term prior to entry
- 16+: November prior to entry
- 11+. 13+: January prior to entry

Parents of applicants are normally notified of the results within one week of sitting the assessments.

Parents are asked to accept or decline the offer of a place by a date set by the guidelines issued by the Girls' Schools Association. The School is not obliged to state its reasons for the rejection of an applicant.

Girls applying for places later than January can be assessed at any point in the year prior to entry, at a time that is mutually convenient to the School and the family.

The dates for the assessment process for the current year are published on our website, together with the dates that results are posted to families and the closing date for acceptances.

Girls who wish to be considered for a Scholarship must sit the entrance assessments.

Entrance Assessments

All candidates undertake some form of assessment.

Junior School

4+, 5+, 6+: Candidates are given informal tasks to complete, such as puzzles, letters, numbers and creative tasks, in order to establish their current level of learning.

7+, 8+, 9+, 10+: Candidates are tested in Mathematics, Non-Verbal Reasoning and Creative Writing.

In the Junior School, including the Early Years Foundation Stage, pupils for whom English is not their first language are assessed in their English language skills through interview and discussion with parents.

Senior School (UK pupils)

11+ and 13+: Candidates sit a CEM select test to assess verbal, non-verbal mathematical and spatial reasoning. There is also a 30 minute creative writing assessment.

12+: Candidates are tested in English and Mathematics

14+: Candidates are tested in English, Mathematics and Science.

16+: For pupils already at a British curriculum school, who do not require Tier 4 pupil visa sponsorship, six GCSE passes at 9 – 4 are required, with at least a 6-9 grade in the subjects wishing to be studied at A Level. We will make the applicant an offer of a place on the basis of an applicant's predicted grades, conditional on the applicant's final GCSE grades achieved in the following August.

All candidates are interviewed on the day of the entrance assessments by a senior member of staff.

A pupil can apply to sit a 'pre-test' for 13+ entry. A pre-test is when a pupil is assessed, at 11+ entry level and, if successful in the CEM select test, an offer of a place is given to the pupil for a deferred place in Year 9. This is particularly popular for pupils in prep schools who finish their school at the end of Year 8. This then allows the pupil (and parents) to finish their time at their current school secure in the knowledge that they have secured a place for the start of Year 9.

Senior School (International pupils)

We welcome overseas pupils, who can study at St Mary's Cambridge as a boarder provided that she has a relative or responsible adult living in the UK with whom she can stay for some weekends, more details of which are contained in the School's Terms and Conditions and on the School website:

<http://www.stmaryscambridge.co.uk/boarding/guardianship.htm>

However, parents of overseas pupils should appreciate that we do not run a short-term study programme and expects overseas pupils to finish a complete course of study such as Years 9-11, or Years 12-13. Please see:

Any Senior School pupil for whom English is not their first language will instead take the UKiSET assessments. For Sixth Form entry, there are some additional assessments depending on the A Level subjects the pupil wishes to study. Please see the school website for further details:

<http://www.stmaryscambridge.co.uk/admissions/international-admissions.htm>

Pupils who cannot easily attend the School may sit the assessments at an approved centre, or at a British Council Office. The Head of Marketing and Admissions, or a delegated senior member of staff, will interview pupils who are not able to attend the School for their entrance assessment by Skype.

Arrangements can be made for late applicants to sit the assessments at other times if there are places available in the School at the required entry point. Parents will usually be notified of the results within one week of sitting the examination and may be placed on a waiting list.

Successful late applicants must accept or decline their offer within two weeks of the offer being made.

All international pupils' proficiency in English will be re-tested at St Mary's School, Cambridge before they commence their programme of study, and in the case of a significant discrepancy with the entrance assessment scores, the School reserves the right to withdraw the place. The final decision in individual cases is made by the Headmistress.

Sibling Policy

Most female siblings join us at St Mary's School, Cambridge. However, admission is not automatic and there may be occasions where the School judges that a sibling is likely to thrive better in a different academic environment.

School's Terms and Conditions

Copies of the School's Terms and Conditions are on the School's website and will be made available to parents as part of the admissions process.

Complaints

The School hopes that parents and pupils do not have any complaints about the School's admissions process; but copies of the School's Complaints Policy and Procedure are available on our website and can be sent to parents on request.
