

Equal opportunities monitoring form

St Mary's is committed to ensuring that applicants and employees from all sections of the community are treated equally and not discriminated against on the grounds of gender, colour, race, nationality, marital or civil partnership status, religion or belief, sexual orientation, disability or age.

This form assists us in monitoring who is applying for employment with us, our adherence to equal opportunities best practice and our progress towards identifying any barriers to diversity among our workforce. These objectives comply with the requirements of the Equality Act 2010.

This form is used solely for monitoring purposes. It will be kept securely and not be seen by the shortlisting panel.

You are not obliged to answer all the questions but the more information you supply, the more effective our monitoring will be. All information supplied will be treated in the strictest confidence. Thank you for your assistance.

The School will process personal data in accordance with its data protection policy and Privacy Notices.

Please complete in block capitals or typescript, ticking the boxes which most closely relate to you

Please complete in block capitals or typescript, ticking the boxes which most closely relate to you.									
Please state which job you have applied for and the date of your application.									
Name:									
Where did you hear about the job fo	<u>-</u>								
TES (Times Educational Supplement)		School Website							
Friend / relative \square		Other, please specif		y:					
Which of the following best describe	s your gendei	r (please tick)?							
If you are currently undergoing the process of gender reassignment, please tick your future gender.									
Male	Fema	le 🗆		Non-Binary \square					
Prefer not to say \square	·	Prefer to self describe:							
Is the gender you identify with the same as your gender registered at birth									
Yes 🗆	No □	No □		Prefer not to say \square					
What are your preferred pronouns?									
She / Her □	He / H	He / Him \square		They / Them □					
If you prefer to use your own pronou	ns, please spe	cify:							
Is your age between (please tick)?									
16-24 🗆	25-34	25-34 🗆		35-44 🗆					
45-54 🗆		55-64 🗆		65 or over □					
How would you describe your ethnic	ity (please tic	k)?							
Ethnic origin is not about nationality, place of birth or citizenship. It is about the group to which you perceive you belong. Please tick the appropriate box.									
White:									
British □ Irish □ Wels	sh 🗆	Scottish 🗆	North	nern Irish 🗌	Gypsy/Traveller □				



Other white backgro	ound, please	e specify:						
Asian or Asian British								
Indian Pakist	ani 🗆	Chinese Any other Asian background, please specify:						
Black or Black Britis	h:							
Caribbean 🗌 Af	rican 🗆	Other black background, please specify:						
Mixed or Multiple e	thnic group	os:						
White and Black Caribbean □ White and Black African □		White and Asia	ite and Asian Any other mixed background, please specify:					
How would you describe your sexual orientation (please tick)?								
Heterosexual ☐ Bisexual ☐			Gay [Lesbian			
Prefer not to say ☐ Prefer to self describe:								
How would you describe your religion (please tick)?								
1				Ιa	I am not religious \square			
My religion is Prefer not to say □								
My religion is			••••••	Pr	refer not to say \square			
The Equality Act de effect on a person's last, over 12 months	ines a disal ability to co	oility as a ", arry out nor rest of the	physical or ment rmal day-to-day life of the perso	al impo activiti n affect	airment" which "has a es". An effect is long- ted.	substantial and long-term adverse term if it has lasted, or is likely to		
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